**Returned Peace Corps Volunteers of South Florida / Armando Alejandre Jr. Memorial Foundation /**

**Miami-Dade Teacher of the Year Coalition**

Changemaking Education Award Higher Education Nomination Form

(visit www.rpcvsf.org for more information under “Programs” and then “Changemaking Education Award”)

**Purpose**: recognize higher education faculty who design and implement educational experiences that spark a sense of agency in students and provide real-life opportunities to understand problems and practice creating positive social and/or environmental change. The award recognizes educators who address one or more of the following civic learning elements, with a focus on actively engaging with the community. (Review complete award overview at www.rpcvsf.org)

1. Learning from others, self, and environment to develop informed perspectives on social, civic, and/or environmental issues
2. Recognizing and appreciating human diversity and commonality
3. Behaving, and working through controversy, with civility
4. Taking an active role in the political process
5. Participating actively in public life, public problem solving, and service
6. Assuming leadership and membership roles in organizations
7. Developing empathy, ethics, values, and sense of social responsibility
8. Promoting social justice locally and globally

**Instructions**:

• Complete this nomination form

• Email the completed form to Linda Whitmyre (linda.whitmyre@gmail.com) by June 30, 2022

• Nomination narrative must not exceed two pages in length. Please address each criterion individually.

**Name of Nominee**:

**Phone**:

**Email**:

**Course incorporating changemaking education**:

**College/school**:

**College/school mailing address**:

**Name, title, and mailing address of nominee’s direct supervisor (to receive commendation letter)**:

**Community partner(s) name and contact information if applicable**:

**Name, title, and contact info for person making nomination**:

**Approximate dates changemaking education project began and ended**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Approximate # of students involved**: \_\_\_

**Description of impact (e.g., hours of service, civic actions completed, etc.)**:

**Write a brief (1 paragraph) description of your project (for use on website – will not be scored)**:

**Award Nomination Narrative** (see next page)

**Award Nomination Narrative**

The nomination will be judged based on the quality of evidence you provide for each of the criteria below. Please address each of the seven criteria below **individually**, and **limit your narrative to two pages**.

**Criterion 1**: Describe why this is a “changemaking education course,” which of the 8 elements listed above are addressed. (10 points):

**Criterion 2**: Describe how you integrated the changemaking education experience into the academic curriculum/subject area (10 points):

**Criterion 3**: Describe the actual meaningful challenge that was addressed and any specific outcomes that resulted from the students’ involvement. (10 points):

**Criterion 4**: Describe the role the students played in the decision-making process including how they prepared and implemented the program, and how they became knowledgeable about the challenges of their community (5 points):

**Criterion 5**: Describe your action plan and the role of any partner organization and how you fostered students’ willingness to become engaged in finding solutions to the problems they identified (5 points):

**Criterion 6**: Describe how you prepared students for their changemaking education experience, and how you intentionally included critical reflection throughout the experience. (10 points):

**Criterion 7**: Describe how students demonstrated what they learned from the experience - include any resulting products, advocacy models or policy changes. (5 points):

Please submit this award nomination form via email to Linda Whitmyre at linda.whitmyre@gmail.com

(305-757-3197 or 305-801-9806) **by June 30, 2022**